

**From:** [Steele, Rachel](#)  
**To:** [Hewitt, Elizabeth](#); [Ramsey, MaryKatherine](#); [Stanutz, Katie](#)  
**Cc:** [Vankeerbergen, Bernadette](#); [Hilty, Michael](#); [Steele, Rachel](#); [Nagar, Ila](#); [Lin, Eden](#)  
**Subject:** English 3161  
**Date:** Friday, May 26, 2023 10:51:32 AM  
**Attachments:** [image001.png](#)  
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Good morning,

On Tuesday, May 2<sup>nd</sup>, the Themes II Panel of the ASC Curriculum Committee and the Theme Advisory Group (TAG) for Health and Wellbeing reviewed a course proposal for English 3161.

The reviewing faculty unanimously approved the request with two contingencies, three recommendations, and one comment:

- i. **Contingency:** The reviewing faculty ask that the department alter the title and course description in curriculum.osu.edu (under General Information - Course Title and Course Description) as well as the course title on the syllabus to make it clear that the topic of the course is substance abuse and addiction rather than health and wellbeing in general.
- ii. **Contingency:** Given the course's focus on addiction and substance misuse, the reviewing faculty request that the department obtain a concurrence from the College of Social Work.
- iii. *Recommendation:* The reviewing faculty recommend providing a brief citation for the statistics provided in the "About this course" section of the syllabus (pg.1), as these statistics will change over time.
- iv. *Recommendation:* The reviewing faculty recommend including in the syllabus a "content warning" to support student well-being, as the course content may be challenging for some students to consume.
- v. *Recommendation:* The Panel recommends that the department include full bibliographic information for the readings outside of the required literary texts, so that students can better understand what kinds of texts (academic journals, popular press, short stories, etc.) they'll be engaging with and plan accordingly.
- vi. Comment – The panel offers a friendly observation that curriculum.osu.edu still lists the pre-requisite course as English 1110. While the department is welcome to keep this pre-requisite if they feel it is appropriate preparation for this course, changing the pre-requisite to "English 1110.xx, or completion of GEN Foundation Writing and Information Literacy Course" may open the course to a wider audience of students.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return English 3161 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Ila Nagar, Eden Lin (faculty Chairs of the Themes II Panel and Health and Wellbeing TAG [respectively]; cc'd on this e-mail), or me.

Best,

Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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